



Voting Model Workshop

SOCIAL RESPONSIBILITY

SET-UP DIRECTIONS:

- The workshop will allow time for large group conversations, pair and share, and small group processing. The room should be set to accommodate the entire chapter, with space allowed for small breakout groups.

KEY:

- *Italics* = script intended for the facilitators
- Regular text = gives instructions for the facilitators
- Time = this tells you how much time should be spent on each section.
- Materials = tells you what materials will be needed in each section

Time	Content	Materials
1 minute	<p>Facilitator opening: <i>This workshop is meant to help us explore Delta Gamma's value of Social Responsibility. In this activity, we will have an opportunity to define what social responsibility is and how we see social responsibility displayed throughout the chapter.</i></p> <p><i>This exercise is meant to be reflective, but you can also choose to make up answers to questions you are asked in order to provide practice for all of us. During this first activity please find a partner who is not in your member class or part of your "family."</i></p>	
15 minutes	<p>Pair and Share - Definition of Social Responsibility</p> <p>After providing the framework of the workshop, allow participants to find a partner (preferably someone that they do not share as much time with) and take turns addressing the following questions. Instruct each person to share responses to each question and to take notes on what information is shared.</p> <ol style="list-style-type: none">1. When you hear the term "social responsibility," what do you think of?2. Have you witnessed chapter members being socially responsible? What actions were taken to display this behavior?3. If you were thinking about social responsibility within the chapter, what moments best highlight this value?4. Why is this value important to you? To Delta Gamma?	Both pre-made flip chart papers

10 minutes	<p>Large Group Reflection</p> <p>After completing the pair and share activity, ask the group to sit together and then facilitate a discussion utilizing the prompts below. The goal of this discussion is to reflect on what was learned about social responsibility in action, how it is displayed within the chapter, and begin to discuss how we identify this value during recruitment.</p> <p>Ask:</p> <ul style="list-style-type: none"> -What did you think about that activity? How did discussing the value of social responsibility make you feel? - When have we seen our members display socially responsible behavior? - How do we share the value of social responsibility with PNMs? <p><i>During the next small group activity, we are going to spend some time discussing how we share our value of social responsibility, as well as what we need to ask in order to identify if a PNM cares about this value and in what ways she displays it.</i></p>	
15 minutes	<p>Small Group Activity- Identifying Social Responsibility within PNMs</p> <p>Encourage members to break into smaller groups (5-7) to share responses on identifying social responsibility within PNMs.</p> <p><i>The idea of talking about social responsibility may seem like a challenging task, especially to women whom you have (possibly) never met. However, as Delta Gamma women, it is our responsibility to ensure that we provide a safe, welcoming environment for all members and new members alike. Therefore, during recruitment conversations, we must find what the value of social responsibility means to the PNM as well as articulate why this is a shared value.</i></p> <p><i>Synonyms/ (similar words) for social responsibility include the following: Citizenship, Accountability, Social Awareness, Social Obligation</i> <i>Does anything in this list surprise you? Why or why not? Would you add any additional phrases?</i></p> <p>Evenly distribute synonyms among small groups so each small group focuses on one of the topics. <i>Within your small groups, please discuss the following:</i></p> <ul style="list-style-type: none"> - <i>Citizenship; sharing about their involvement within their local town/city and their level of engagement with matters that may or may not personally affect them.</i> <ul style="list-style-type: none"> - <i>What questions can we ask?</i> - <i>What are some responses that would warrant a higher score? Lower score?</i> - <i>Accountability; When you are personally accountable you take action for situations that you are involved in. Sharing about what leadership lessons they may have discovered may get the PNM to share if personal accountability is something she values.</i> <ul style="list-style-type: none"> - <i>What questions can we ask?</i> - <i>What are some responses that would warrant a higher score? Lower score?</i> - <i>Social Awareness; If we are aware of how actions impact our environment, we become more conscious of choices.</i> <ul style="list-style-type: none"> - <i>What questions can we ask to gauge if a PNM is social</i> 	Pre-made flip chart paper of similar word groups

	<p>aware?</p> <ul style="list-style-type: none"> - What are some responses that would warrant a higher score? Lower score? <p><i>Social Obligation; Individuals seeking membership in Delta Gamma have an obligation to hold themselves to a set of standards. Recognizing if a PNM understands that commitment/obligations can be challenging.</i></p> <ul style="list-style-type: none"> - What questions can we ask to determine if a PNM understands her potential obligation to being socially responsible? - What are some responses that would warrant a higher score? Lower score? 	
15 minutes	<p>Large Group Discussion; Idea sharing</p> <p><i>Who has some great potential questions you could ask a PNM to better understand if this is something she values?</i></p> <p>Take up to three answers from each small group. Gather questions - record the answers on paper.</p> <p><i>Those are great questions. Here are some others...</i></p> <ol style="list-style-type: none"> 1) What things are important to you? How do you prefer to spend your time, and how do you hope to spend time on campus? 2) What are your priorities while at school - inside and outside of the classroom? 3) Is there a cause you are passionate about? Tell me more about that. 4) Have you ever been responsible for a big decision or project? What was that like? Was there a challenge you had to overcome? 5) How will you balance school, campus life, stress? 	Flip chart papers
10 minutes	<p>Large or Small Group Discussion; Idea Sharing - How would you answer?</p> <p><i>You may receive some sensitive questions from PNMs around social responsibility. Brainstorm about what those questions might be and how you can reinforce Delta Gamma's values.</i></p> <p>Listen for these possible questions:</p> <ol style="list-style-type: none"> 1) Does your chapter do a lot of socials/mixers/swaps? 2) Do you have alcohol at your functions? 3) I am not comfortable with drinking. Am I going to be around alcohol all the time? 4) What do you do to help your sisters be safe? 	